

Office of the Principal

Sant Shiromani Guru Ravidas Government College Sargaon, Dist-Mungeli (C.G.)

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Sargaon, Date 01.07.2021

Department of English

Class-B.Sc Part-I,II,III

Class- B.A.-I,II,III

Class- B.Com-I,II,III

Subject- General English (Foundation Course)

Course Outcomes:

General English (Foundation Course) seeks to develop the students' abilities in grammar, oral skills, reading, writing and study skills

- Students will heighten their awareness of correct usage of English grammar in writing and speaking
- Students will improve their speaking ability in English both in terms of fluency and comprehensibility
- Students will give oral presentations and receive feedback on their performance
- Students will increase their reading speed and comprehension of academic articles
- Students will improve their reading fluency skills through extensive reading
- Students will enlarge their vocabulary by keeping a vocabulary journal
- Students will strengthen their ability to write academic papers, essays and summaries using the process approach.

LEARNING OUTCOMES

General English (Foundation Course) assists students to improve their accuracy and fluency in producing and understanding spoken and written English.

- Students will review the grammatical forms of English and the use of these forms in specific communicative contexts, which include: class activities, homework assignments, reading of texts and writing
- Students will attain and enhance competence in the four modes of literacy: writing, speaking, reading and listening
- Students will develop their ability as critical readers and writers
- Student will produce a short research paper using the drafting process

General English (Foundation Course) assists a student to become a more competent, efficient, and perceptive academic reader who is able to communicate to others through writing and speaking the contents and main ideas of what is read.

- Students will develop reading skills and reading speed
- Students will read university texts and expand their vocabulary
- Students will read for intensive information retrieval and interpretation required by university studies
- Students will develop abilities as critical thinkers, readers and writers
- Students will attain and enhance competence in the four modes of literacy: writing, speaking, reading & listening
- Students will write 3 summaries in which they will communicate appropriately, accurately and effectively what has been read
- Students will achieve these outcomes through the development of the following skills: focused reading skills work and exams; discussions of longer articles; and summary writing including the drafting process.

Students will develop skills that enable them to communicate effectively in writing. They will learn to present ideas clearly and logically to achieve a specific purpose and to be appropriate for an intended audience

- Students will paraphrase information from outside sources effectively and accurately
- Students will summarize information from academic sources, distinguishing between main ideas and details
- Students will use online library databases to locate appropriate academic sources
- Students will write two academic essays in which they demonstrate their understanding of writing as a series of tasks, including finding, evaluating, analyzing and synthesizing sources and as a process that involves planning, drafting, revising and editing
- Students will apply the conventions of APA documentation and be aware of how to avoid plagiarism

The specific objectives of English are:

- Practice writing through assignments that ask you to plan, draft, revise and edit your essays over time.
- Produce three substantial essays that you can be proud of: clear, organized, sophisticated, well-researched, and polished.
- Develop your abilities as a critical reader and writer.
- Understand the demands of academic research at UW-Madison, which means learning about our libraries and the print and electronic sources there and learning to develop good questions, find relevant sources, evaluate those sources and integrate them thoughtfully, responsibly, and ethically in your own writing.
- Develop your public speaking abilities by giving you opportunities to speak in class, both informally and formally.
- Increase your self-awareness about the English language and the culturally-bound conventions of American academic writing.

By engaging in work to achieve these objectives, students attain and enhance competence in the learning outcomes associated with the University General Education Communication A requirement, which are expected of all undergraduates at UW-Madison:

1. familiarity with and practice in the four modes of literacy: writing, speaking, reading & listening;
2. critical thinking as it pertains to using these tools for effective communication in an academic setting; and
3. information-seeking skills and strategies necessary to conduct college-level research.

This will be done through the development of the following skills: selecting a topic and planning the paper or presentation; drafting (sometimes more than one preliminary draft); revising (for content, format, language, and citations and references); and information-seeking.

Dr. A. K. Singh
Asstt. Professor English



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