

Sargaon, Date 01.07.2021

Department of History

Class- B.A.-I (Paper-I, Political History of India, Harappa Culture to 319 A.D.)

(Paper-II, Political History of India, from 319 A.D. to 1300 A.D.)

Class- B.A.-II (Paper-I, History of India, from 1206 A.D. to 1761 A.D.)

(Paper-II, History of World, from 1890 A.D. to 1964 A.D.)

Class- B.A.-III (Paper-I, History of India, from 1761 A.D. to 1950 A.D.)

(Paper-II, World History, from 1871 A.D. to 1945 A.D.)

Course Outcomes:

The main focus in the History Course at the UG level is on the stages the growth of human civilizations and the evolution of social systems and on cultural and scientific development. The main aims outlined for history teaching are:

- To promote an understanding of the processes of change and development through which human societies have evolved to their present stage of development.
- To promote an understanding of the common routes of human civilizations and an appreciation of the basic unity of mankind.
- The College offers Undergraduate Course in History. The outcomes of this Course are as follows:
- The students will get profound knowledge of Political History of India, Harappa Culture to 319 A.D. and Political History of India, from 319 A.D. to 1300 A.D.
- The students will get profound knowledge of History of India, from 1206 A.D. to 1761 A.D. and History of World, from 1890 A.D. to 1964 A.D.
- The students will get profound knowledge of History of India, from 1761 A.D. to 1950 A.D. and World History, from 1871 A.D. to 1945 A.D.
- Students who complete the History might come up the following knowledge and skills:
- Learn a basic narrative of historical events in a specific region of the world in a specific time frame
- Distinguish between primary and secondary sources
- Understand and evaluate different historical ideas, various arguments, and points of view.
- Evaluate competing interpretations and multiple narratives of the past.
- Gather and assess primary historical evidence.
- Compile a composite bibliography.
- Present clear and compelling arguments, based on critical analysis of diverse historical sources.

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