

← Go to previous page (https://assessmentonline.naac.gov.in/public/index.php/hei/clarification_SSR)

Extended Profile Deviations

Metrics Level Deviations

HEI Name : SANT SHIROMANI GURU RAVIDAS GOVT COLLEGE SARGAON

Assignment Date : 28/10/2021

Number of Clarifications : 53

AISHE ID : C-9749

Last Date : 12/11/2021

Metric ID	Deviation Details and HEI Response	Findings of DVV	Response from HEI
1.1.3	<p>Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years</p> <ol style="list-style-type: none"> 1. Academic council/BoS of Affiliating university 2. Setting of question papers for UG/PG programs 3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses 4. Assessment /evaluation process of the affiliating University <p>HEI Input : B. Any 3 of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104833/1.1.3_1628036528_3725.xlsx) 2.Details of participation of teachers in various bodies/activities provided as a response to the metric (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104833/1.1.3_1628666919_3725.pdf) 	<p>1) Provide english translated authenticated documents other language documents may not be considered. 2) Provide Nomination Letter of their Affiliating University indicating membership on BoS</p>	<p>Two teachers are members of BOS, 09 Teachers have been setting question papers for UG/PG programs and 11 teacher have been evaluating answer sheets of UG/PG Programs.</p> <p>Supporting Document:</p> <p>university.pdf (https://assessmentonline.naac.gov.in/)</p>
1.2.1	<p>Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented</p> <ol style="list-style-type: none"> 1.2.1.1. Number of Programmes in which CBCS/ Elective course system implemented. <p>HEI Input : 04</p> <p>DVV suggested Input : 03</p> <p>HEI clarification Input : 04</p> <p>Recommended Input : 03</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104833/1.2.1_1628062358_3725.xlsx) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104833/1.2.1_1628062477_3725.pdf) 	<p>1) Given input changed as per the provided documents. 2) Provide Minutes of relevant Academic Council/BOS meetings highlighting the relevant documents to this metric of the affiliating university. 3) Provide Affiliating</p>	<p>CBCS is not implemented in this college. Elective Course system is implemented. Out of 05 Courses the students of B.A. Part-I,II,III can opt for 03 courses. Out of 02 groups the students of B.Com Part- III can opt for 01 group.</p> <p>Supporting Document:</p> <p>1.2.1.xlsx (https://assessmentonline.naac.gov.in/stor</p>

<p>1.3.2</p>	<p>Average percentage of courses that include experiential learning through project work/field work/internship during last five years</p> <p>1.3.2.1. Number of courses that include experiential learning through project work/field work/internship year-wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="203 244 894 344"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>04</td> <td>04</td> <td>04</td> <td>04</td> <td>04</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Programme / Curriculum/ Syllabus of the courses (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104833/1.3.2_1628063699_3725.pdf) 2.MoU's with relevant organizations for these courses, if any (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104833/1.3.2_1628668002_3725.pdf) 3.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104833/1.3.2_1628036760_3725.xlsx) 4.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104833/1.3.2_1628064079_3725.pdf)</p>	2019-20	2018-19	2017-18	2016-17	2015-16	04	04	04	04	04	<p>1) Provide authenticated list showing Average percentage of courses that include experiential learning through project work/field work/internship during last five years duly signed by competent</p>	<p>Environmental Studies and Human Rights is a compulsory paper for B.A., B.Sc. and B.Com. Part -I. It includes experiential learning through project work/field work. The students of B.Sc. Pat-III (Botany) get experiential learning through project</p> <p>Supporting Document: 1.3.2.xlsx (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104833/1.3.2_1628063699_3725.pdf)</p>
2019-20	2018-19	2017-18	2016-17	2015-16									
04	04	04	04	04									
<p>1.3.3</p>	<p>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year</p> <p>1.3.3.1. Number of students undertaking project work/field work / internships</p> <p>HEI Input : 270</p> <p>DVV suggested Input : 284</p> <p>HEI clarification Input : 284</p> <p>Recommended Input : 284</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104833/1.3.3_1628036908_3725.xlsx)</p>	<p>1) Given input changed as per the data template. 2) Provide authenticated List of students undertaking the field projects / internship program-wise in the last completed academic year along with the details of title.</p>	<p>Environmental Studies and Human Rights is a compulsory paper for B.A., B.Sc. and B.Com. Part -I. It includes experiential learning through project work/field work. The students of B.Sc. Pat-III (Botany) get experiential learning through project</p> <p>Supporting Document: 1.3.3 (1).xlsx (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104833/1.3.3_1628036908_3725.xlsx)</p>										
<p>1.4.1</p>	<p>Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders</p> <p>1) Students 2) Teachers 3) Employers 4) Alumni</p> <p>HEI Input : B. Any 3 of the above</p> <p>Attached Documents :</p> <p>1.Any additional information (Upload) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104833/1.4.1_1628066365_3725.pdf) 2.URL for stakeholder feedback report (http://www.ssgrgcargaon.ac.in/newsData/Report98.pdf)</p>	<p>1) Provide Sample Filled in feedback forms from the stakeholders. 2) Only filled –in feedback report will be considered</p>	<p>1. Sample Filled in feedback forms from the stakeholders are provided. 2. Filled in feedback report is provided.</p> <p>Supporting Document: Ffeedback.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104833/1.4.1_1628066365_3725.pdf)</p>										
<p>1.4.2</p>	<p>Feedback process of the Institution may be classified as follows:</p> <p>Options:</p> <p>1. Feedback collected, analysed and action taken and feedback available on website 2. Feedback collected, analysed and action has been taken 3. Feedback collected and analysed 4. Feedback collected 5. Feedback not collected</p> <p>HEI Input : A. Feedback collected, analysed and action taken and feedback available on website</p> <p>Attached Documents :</p> <p>1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104833/1.4.2_1628067366_3725.pdf) 2.URL for feedback report (http://www.ssgrgcargaon.ac.in/newsData/Report98.pdf)</p>	<p>1) Provide Stakeholder feedback analysis report signed by the Principal. 2) Provide Department wise Action taken Report on feedback signed by the competent authority. 3) Provide Document showing the communication with</p>	<p>1. Stakeholder feedback analysis report signed by the Principal is provided. 2. Department wise Action taken Report on feedback signed by the Principal is provided.</p> <p>Supporting Document: Ffeedback.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104833/1.4.2_1628067366_3725.pdf)</p>										

2.1.1

Average Enrolment percentage (Average of last five years)

2.1.1.1. Number of students admitted year-wise during last five years

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
524	496	490	421	349

DVV suggested Input :

2019-20	2018-19	2017-18	2016-17	2015-16
199	200	193	188	173

HEI clarification Input :

2019-20	2018-19	2017-18	2016-17	2015-16
199	200	193	188	173

Recommended Input :

2019-20	2018-19	2017-18	2016-17	2015-16
199	200	193	188	173

2.1.1.2. Number of sanctioned seats year wise during last five years

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
660	660	640	620	600

DVV suggested Input :

2019-20	2018-19	2017-18	2016-17	2015-16
220	220	220	220	200

HEI clarification Input :

2019-20	2018-19	2017-18	2016-17	2015-16
220	220	220	220	200

Recommended Input :

2019-20	2018-19	2017-18	2016-17	2015-16
220	220	220	220	200

Attached Documents :

1.Institutional data in prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104833/2.1.1_1628037252_3725.xlsx)

1) Given input changed as per the data template. 2) Provide Document relating to Sanction of intake from affiliating University/Government statutory body. 3) Provide Approved admission list year-wise/ program-wise

Link of required and available documents provided. Link:-
<http://www.ssgrgcsargaon.org>
(<http://www.ssgrgcsargaon.org>)

<p>2.1.2</p>	<p>Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)</p> <p>2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="203 266 893 366"> <tr> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> </tr> <tr> <td>503</td> <td>487</td> <td>478</td> <td>409</td> <td>340</td> </tr> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104833/2.1.2_1628070496_3725.xlsx)</p>	2019-20	2018-19	2017-18	2016-17	2015-16	503	487	478	409	340	<p>1) Provide authenticated documents showing Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive</p>	<p>Required documents provided</p> <p>Supporting Document:</p> <p>categories.pdf (https://assessmentonline.naac.gov.in)</p>
2019-20	2018-19	2017-18	2016-17	2015-16									
503	487	478	409	340									
<p>2.2.2</p>	<p>Student- Full time teacher ratio (Data for the latest completed academic year)</p> <p>Attached Documents :</p>	<p>1) Provide Certified list of full time teachers along with the departmental affiliation in the latest completed academic year. 2) Provide List showing the number of students in each of the programs in the latest completed academic</p>	<p>Required documents provided.</p> <p>Supporting Document:</p> <p>Copy.pdf (https://assessmentonline.naac.gov.in/stora)</p>										
<p>2.3.3</p>	<p>Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)</p> <p>2.3.3.1. Number of mentors</p> <p>HEI Input : 09</p> <p>Attached Documents :</p> <p>1.Upload year wise, number of students enrolled and full time teachers on roll. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104833/2.3.3_1628073262_3725.pdf) 2.Mentor/mentee ratio (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104833/2.3.3_1628073280_3725.pdf) 3.Circulars pertaining to assigning mentors to mentees (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104833/2.3.3_1628072002_3725.pdf)</p>	<p>1) Provide list showing Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year) 2) Provide Copy of circular pertaining the details of mentor and their allotted mentees.</p>	<p>Required documents provided.</p> <p>Supporting Document:</p> <p>program.pdf (https://assessmentonline.naac.gov.in/s)</p>										
<p>2.4.1</p>	<p>Average percentage of full time teachers against sanctioned posts during the last five years</p> <p>Attached Documents :</p> <p>1.List of the faculty members authenticated by the Head of HEI (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104833/2.4.1_1628144416_3725.pdf) 2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104833/2.4.1_1628037372_3725.xlsx)</p>	<p>1) Provide Sanction letters indicating number of posts (including Management sanctioned posts) by competent authority. 2) Provide List of full time teachers appointed along with their departmental</p>	<p>Required documents provided.</p> <p>Supporting Document:</p> <p>teachers..pdf (https://assessmentonline.naac.gov.in/)</p>										

<p>2.4.2</p> <p>Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)</p> <p>2.4.2.1. Number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="203 266 894 368"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>08</td> <td>08</td> <td>08</td> <td>08</td> <td>08</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104833/2.4.2_1628037415_3725.xlsx)</p>	2019-20	2018-19	2017-18	2016-17	2015-16	08	08	08	08	08	<p>1) Provide authenticated list showing Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count). 2) Provide</p>	<p>1. Authenticated list showing Average percentage of full time teachers with Ph. D.-72.72% 2. List of time teachers with Ph. D. Dr. Abha Tripathi Dr. Alok Kumar Chandel Dr. Shailesh Prasad Ambasth Dr. Rekha Sharma Dr. Nalin Kumar Singh Dr.</p> <p>Supporting Document:</p> <p>Noti f (https://assessmentonline.naac.gov.in/storage/app/)</p>										
2019-20	2018-19	2017-18	2016-17	2015-16																		
08	08	08	08	08																		
<p>2.4.3</p> <p>Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)</p> <p>2.4.3.1. Total experience of full-time teachers</p> <p>HEI Input : 80</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104833/2.4.3_1628037435_3725.xlsx)</p>	<p>1) Provide Experience certificate/ appointment order of faculty 2) Provide authenticated List of faculties along with particulars of the date of Appointment in the HEI and years of his experience.</p>	<p>Appointment order and Joining Date of the following faculties is provided. Dr. Abha Tripathi Dr. Alok Kumar Chandel Dr. Shailesh Prasad Ambasth Dr. Rekha Sharma Dr. Nalin Kumar Singh Dr. Madhur Veena Baxla Dr. Arun Kumar Singh Shri Aman</p> <p>Supporting Document:</p> <p>Copy.pdf (https://assessmentonline.naac.gov.in/stora)</p>																				
<p>2.6.3</p> <p>Average pass percentage of Students during last five years</p> <p>2.6.3.1. Total number of final year students who passed the university examination year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="203 1172 894 1274"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>146</td> <td>151</td> <td>119</td> <td>84</td> <td>57</td> </tr> </tbody> </table> <p>2.6.3.2. Total number of final year students who appeared for the university examination year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="203 1364 894 1466"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>148</td> <td>155</td> <td>126</td> <td>97</td> <td>58</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104833/2.6.3_1628037496_3725.xlsx)</p>	2019-20	2018-19	2017-18	2016-17	2015-16	146	151	119	84	57	2019-20	2018-19	2017-18	2016-17	2015-16	148	155	126	97	58	<p>1) Provide authenticated list showing Average pass percentage of Students during last five years 2) Result sheet published by the affiliating university attested by the principal. 3) Provide Certified report from</p>	<p>Link of required and available documents provided. Link:- http://www.ssgrgcsargao http://www.ssgrgcsargao http://www.ssgrgcsargao http://www.ssgrgcsargao</p> <p>Supporting Document:</p> <p>Students.pdf (https://assessmentonline.naac.gov.in/s)</p>
2019-20	2018-19	2017-18	2016-17	2015-16																		
146	151	119	84	57																		
2019-20	2018-19	2017-18	2016-17	2015-16																		
148	155	126	97	58																		
<p>3.1.1</p> <p>Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)</p> <p>3.1.1.1. Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="203 1757 894 1859"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>00</td> <td>00</td> <td>00</td> <td>00</td> <td>4.80</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104833/3.1.1_1628037575_3725.xlsx) 2.e-copies of the grant award letters for sponsored research projects / endowments (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104833/3.1.1_1628147643_3725.pdf)</p>	2019-20	2018-19	2017-18	2016-17	2015-16	00	00	00	00	4.80	<p>1) E-copies of the letters of award for research projects sponsored by Government and non-government sources.</p>	<p>Link of E-copies of the letters of award for research projects sponsored by Government and non-government sources. http://www.ssgrgcsargao http://www.ssgrgcsargao</p>										
2019-20	2018-19	2017-18	2016-17	2015-16																		
00	00	00	00	4.80																		

<p>3.1.2</p>	<p>Percentage of departments having Research projects funded by government and non government agencies during the last five years</p> <p>3.1.2.1. Number of departments having Research projects funded by government and non-government agencies during the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>01</td> </tr> </tbody> </table> <p>3.1.2.2. Number of departments offering academic programmes</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>10</td> <td>10</td> <td>10</td> <td>10</td> <td>10</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Supporting document from Funding Agency (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104833/3.1.2_1628147801_3725.pdf) 2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104833/3.1.2_1628037665_3725.xlsx) 3.Paste link to funding agency website (http://cgcost.nic.in)</p>	2019-20	2018-19	2017-18	2016-17	2015-16	0	0	0	0	01	2019-20	2018-19	2017-18	2016-17	2015-16	10	10	10	10	10	<p>1) Provide authenticated List of teachers along with the department affiliation, title of the funded project, the amount and the funding agency during the last five years.</p>	<p>Required document and Link provided. http://www.ssgrgcsargao (http://www.ssgrgcsargao)</p> <p>Supporting Document:</p> <p>3.1.2.xlsx (https://assessmentonline.naac.gov.in/stor)</p>
2019-20	2018-19	2017-18	2016-17	2015-16																			
0	0	0	0	01																			
2019-20	2018-19	2017-18	2016-17	2015-16																			
10	10	10	10	10																			
<p>3.1.3</p>	<p>Number of Seminars/conferences/workshops conducted by the institution during the last five years</p> <p>3.1.3.1. Total number of Seminars/conferences/workshops conducted by the institution year-wise during last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>01</td> <td>0</td> <td>0</td> <td>01</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Report of the event (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104833/3.1.3_1628150240_3725.pdf) 2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104833/3.1.3_1628037679_3725.xlsx) 3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104833/3.1.3_1628148172_3725.pdf)</p>	2019-20	2018-19	2017-18	2016-17	2015-16	01	0	0	01	0	<p>1) Provide authenticated Number of Seminars/conferences/workshops conducted by the institution during the last five years duly signed by competent authority. 2) Provide Detailed report for each program. 3)</p>	<p>Link of Available documents, and photographs are provided. Link:- http://www.ssgrgcsargao http://www.ssgrgcsargao http://www.ssgrgcsargao (http://www.ssgrgcsargao)</p> <p>Supporting Document:</p> <p>Photo.pdf (https://assessmentonline.naac.gov.in/stor)</p>										
2019-20	2018-19	2017-18	2016-17	2015-16																			
01	0	0	01	0																			
<p>3.2.1</p>	<p>Number of papers published per teacher in the Journals notified on UGC website during the last five years</p> <p>3.2.1.1. Number of research papers in the Journals notified on UGC website during the last five years.</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>02</td> <td>0</td> <td>02</td> <td>07</td> <td>05</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104833/3.2.1_1628037695_3725.xlsx) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104833/3.2.1_1628150502_3725.pdf)</p>	2019-20	2018-19	2017-18	2016-17	2015-16	02	0	02	07	05	<p>1) Provide appropriate data template showing Number of papers published per teacher in the Journals notified on UGC website during the last five years 2) Provide Functional link to be specified to the actual article in the relevant section on the</p>	<p>Required documents provided.</p> <p>Supporting Document:</p> <p>3.2.1.xlsx (https://assessmentonline.naac.gov.in/stor)</p>										
2019-20	2018-19	2017-18	2016-17	2015-16																			
02	0	02	07	05																			

<p>3.2.2</p>	<p>Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years</p> <p>3.2.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>02</td> <td>04</td> <td>03</td> <td>03</td> <td>02</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104833/3.2.2_1628040540_3725.xlsx) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104833/3.2.2_1628152807_3725.pdf)</p>	2019-20	2018-19	2017-18	2016-17	2015-16	02	04	03	03	02	<p>1) Provide appropriate data template so that it can easily countable. 2) Provide Cover page, content page and first page of the selected publication. 3) Provide Web-link of research papers by title, author, Department/ School/ Division/ Centre/ Unit/</p>	<p>Link of required and available documents provided. Link:- http://www.ssgrgcsargao (http://www.ssgrgcsargao)</p>																														
2019-20	2018-19	2017-18	2016-17	2015-16																																							
02	04	03	03	02																																							
<p>3.3.2</p>	<p>Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years</p> <p>3.3.2.1. Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>01</td> <td>01</td> <td>01</td> <td>01</td> <td>01</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104833/3.3.2_1628676303_3725.xlsx) 2.e-copy of the award letters (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104833/3.3.2_1628676437_3725.pdf)</p>	2019-20	2018-19	2017-18	2016-17	2015-16	01	01	01	01	01	<p>1) Provide authenticated list showing Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years duly signed by</p>	<p>Required documents provided.</p> <p>Supporting Document:</p> <p>activities.pdf (https://assessmentonline.naac.gov.in/s)</p>																														
2019-20	2018-19	2017-18	2016-17	2015-16																																							
01	01	01	01	01																																							
<p>3.3.3</p>	<p>Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years</p> <p>3.3.3.1. Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>21</td> <td>12</td> <td>10</td> <td>12</td> <td>11</td> </tr> </tbody> </table> <p>DVV suggested Input :</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>19</td> <td>13</td> <td>10</td> <td>11</td> <td>12</td> </tr> </tbody> </table> <p>HEI clarification Input :</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>19</td> <td>13</td> <td>10</td> <td>11</td> <td>12</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>19</td> <td>13</td> <td>10</td> <td>11</td> <td>12</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Reports of the event organized (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104833/3.3.3_1628151954_3725.pdf) 2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104833/3.3.3_1628037871_3725.xlsx) 3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104833/3.3.3_1628151989_3725.pdf)</p>	2019-20	2018-19	2017-18	2016-17	2015-16	21	12	10	12	11	2019-20	2018-19	2017-18	2016-17	2015-16	19	13	10	11	12	2019-20	2018-19	2017-18	2016-17	2015-16	19	13	10	11	12	2019-20	2018-19	2017-18	2016-17	2015-16	19	13	10	11	12	<p>1) Input changed as per the data template. 2) Provide Geo tagged Photographs and any other supporting document of relevance should have proper captions and dates. 3) Provide Detailed report for each extension and outreach program to</p>	<p>Link of required and available documents provided. http://www.ssgrgcsargao http://www.ssgrgcsargao http://www.ssgrgcsargao http://www.ssgrgcsargao http://www.ssgrgcsargao http://www.ssgrgcsargao http://www.ssgrgcsargao http://www.ssgrgcsargao</p> <p>Supporting Document:</p> <p>report.pdf (https://assessmentonline.naac.gov.in/stor)</p>
2019-20	2018-19	2017-18	2016-17	2015-16																																							
21	12	10	12	11																																							
2019-20	2018-19	2017-18	2016-17	2015-16																																							
19	13	10	11	12																																							
2019-20	2018-19	2017-18	2016-17	2015-16																																							
19	13	10	11	12																																							
2019-20	2018-19	2017-18	2016-17	2015-16																																							
19	13	10	11	12																																							

<p>3.3.4</p>	<p>Average percentage of students participating in extension activities at 3.3.3. above during last five years</p> <p>3.3.4.1. Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>296</td> <td>263</td> <td>249</td> <td>233</td> <td>228</td> </tr> </tbody> </table> <p>DVV suggested Input :</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>296</td> <td>263</td> <td>198</td> <td>233</td> <td>228</td> </tr> </tbody> </table> <p>HEI clarification Input :</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>296</td> <td>263</td> <td>198</td> <td>233</td> <td>228</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>296</td> <td>263</td> <td>198</td> <td>233</td> <td>228</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Report of the event (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104833/3.3.4_1628152115_3725.pdf)</p> <p>2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104833/3.3.4_1628037893_3725.xlsx)</p> <p>3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104833/3.3.4_1628152122_3725.pdf)</p>	2019-20	2018-19	2017-18	2016-17	2015-16	296	263	249	233	228	2019-20	2018-19	2017-18	2016-17	2015-16	296	263	198	233	228	2019-20	2018-19	2017-18	2016-17	2015-16	296	263	198	233	228	2019-20	2018-19	2017-18	2016-17	2015-16	296	263	198	233	228	<p>1) Given input changed as per the data template. 2) Provide Detailed report for each program extension and outreach program to be made available, with specific mention of number of students participated and</p>	<p>Link of required and available documents provided.</p> <p>http://www.ssgrgcsargao http://www.ssgrgcsargao http://www.ssgrgcsargao http://www.ssgrgcsargao http://www.ssgrgcsargao http://www.ssgrgcsargao http://www.ssgrgcsargao</p> <p>Supporting Document:</p> <p>report.pdf (https://assessmentonline.naac.gov.in/stor)</p>
2019-20	2018-19	2017-18	2016-17	2015-16																																							
296	263	249	233	228																																							
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2019-20	2018-19	2017-18	2016-17	2015-16																																							
296	263	198	233	228																																							
2019-20	2018-19	2017-18	2016-17	2015-16																																							
296	263	198	233	228																																							
<p>3.4.1</p>	<p>The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-job training, research etc during the last five years</p> <p>3.4.1.1. Number of linkages for faculty exchange, student exchange, internship, field trip, on-job training, research etc year-wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>02</td> <td>02</td> <td>02</td> <td>01</td> <td>00</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104833/3.4.1_1628037908_3725.xlsx)</p> <p>2.e-copies of linkage related Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104833/3.4.1_1628152520_3725.pdf)</p> <p>3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104833/3.4.1_1628152582_3725.pdf)</p>	2019-20	2018-19	2017-18	2016-17	2015-16	02	02	02	01	00	<p>1) Provide authenticated list showing he Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-job training, research etc during the last five year dulv</p>	<p>Link of required and available documents provided. Link:-</p> <p>http://www.ssgrgcsargao http://www.ssgrgcsargao http://www.ssgrgcsargao http://www.ssgrgcsargao</p>																														
2019-20	2018-19	2017-18	2016-17	2015-16																																							
02	02	02	01	00																																							

3.4.2 Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the last five years

3.4.2.1. Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
01	01	01	01	00

DVV suggested Input :

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	00	01	00

HEI clarification Input :

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	01	00

Recommended Input :

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	01	00

Attached Documents :

- 1. Institutional data in prescribed format(Data template)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104833/3.4.2_1628037921_3725.xlsx)
- 2. e-Copies of the MoUs with institution./ industry/ corporate houses
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104833/3.4.2_1628154309_3725.pdf)

1) Input changed as per the data template and provided documents. 2) Provide authenticated List of activities conducted under each MoU along with dates of starting and completion year-wise signed by both parties 3) Provide E-

Link of required and available documents provided. Link:-
<http://www.ssgrgcsargao>
(<http://www.ssgrgcsargao>)

<p>4.1.4</p>	<p>Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)</p> <p>4.1.4.1. Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)</p> <p>HEI Input :</p> <table border="1"> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> <tr> <td>84950</td> <td>198896</td> <td>332952</td> <td>399852</td> <td>99322</td> </tr> </table> <p>DVV suggested Input :</p> <table border="1"> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> <tr> <td>0.84950</td> <td>1.98896</td> <td>3.32952</td> <td>3.99852</td> <td>0.99322</td> </tr> </table> <p>HEI clarification Input :</p> <table border="1"> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> <tr> <td>0.84950</td> <td>1.98896</td> <td>3.32952</td> <td>3.99852</td> <td>0.99322</td> </tr> </table> <p>Recommended Input :</p> <table border="1"> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> <tr> <td>1</td> <td>1</td> <td>1</td> <td>1</td> <td>1</td> </tr> </table> <p>Remark :</p> <p>1) Kindly provide clear and authenticated documents showing Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs) 2) Provide authenticated highlighted documents.</p> <p>Attached Documents :</p> <p>1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104833/4.1.4_1628681821_3725.pdf) 2.Institutional data in prescribed format(Data template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104833/4.1.4_1628159085_3725.xlsx)</p>	2019-20	2018-19	2017-18	2016-17	2015-16	84950	198896	332952	399852	99322	2019-20	2018-19	2017-18	2016-17	2015-16	0.84950	1.98896	3.32952	3.99852	0.99322	2019-20	2018-19	2017-18	2016-17	2015-16	0.84950	1.98896	3.32952	3.99852	0.99322	2019-20	2018-19	2017-18	2016-17	2015-16	1	1	1	1	1	<p>1) Input changed as convert INR in lakhs. 2) Provide the consolidated fund allocation owards infrastructure augmentation facilities duly certified by Principal and Chartered Accountant in case of Privately funded</p>	<p>Link of required and available documents provided. Link:- http://www.ssgrgcsargao (http://www.ssgrgcsargao)</p> <p>Supporting Document: 104833_2631 (https://assessmentonline.naac.gov.in/)</p>
2019-20	2018-19	2017-18	2016-17	2015-16																																							
84950	198896	332952	399852	99322																																							
2019-20	2018-19	2017-18	2016-17	2015-16																																							
0.84950	1.98896	3.32952	3.99852	0.99322																																							
2019-20	2018-19	2017-18	2016-17	2015-16																																							
0.84950	1.98896	3.32952	3.99852	0.99322																																							
2019-20	2018-19	2017-18	2016-17	2015-16																																							
1	1	1	1	1																																							
<p>4.2.2</p>	<p>The institution has subscription for the following e-resources</p> <ol style="list-style-type: none"> 1. e-journals 2. e-ShodhSindhu 3. Shodhganga Membership 4. e-books 5. Databases 6. Remote access to e-resources <p>HEI Input : A. Any 4 or more of the above</p> <p>DVV suggested Input : E. None of the above</p> <p>HEI clarification Input : B. Any 3 of the above</p> <p>Recommended Input : B. Any 3 of the above</p> <p>Attached Documents :</p> <p>1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104833/4.2.2_1628160534_3725.pdf) 2.Institutional data in prescribed format(Data template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104833/4.2.2_1628038036_3725.xlsx)</p>	<p>1) Provide E-copy of the letter of subscription /membership in the name of HEI. 2) Provide Screenshots of the facilities claimed with the name of HEI. 3) Provide Specific details in respect of e-resources selected.</p>	<p>Facility of N-LIST is available in the college and it gives access to e-journals, e-books e-ShodhSindhu. Document of N-LIST is provided.</p> <p>Supporting Document: _7882).pdf (https://assessmentonline.naac.gov.in/st)</p>																																								

<p>4.2.3</p>	<p>Average annual expenditure for purchase of books/e-books and subscription to journals/e- journals during the last five years (INR in Lakhs)</p> <p>4.2.3.1. Annual expenditure of purchase of books/e-books and subscription to journals/e- journals year wise during last five years (INR in Lakhs)</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> </tr> <tr> <td>8101</td> <td>309095</td> <td>232075</td> <td>69276</td> <td>110000</td> </tr> </table> <p>DVW suggested Input :</p> <table border="1"> <tr> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> </tr> <tr> <td>0.08101</td> <td>3.09095</td> <td>2.32075</td> <td>0.69276</td> <td>1.1</td> </tr> </table> <p>HEI clarification Input :</p> <table border="1"> <tr> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> </tr> <tr> <td>0.08101</td> <td>3.09095</td> <td>2.32075</td> <td>0.69276</td> <td>1.1</td> </tr> </table> <p>Recommended Input :</p> <table border="1"> <tr> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> </tr> <tr> <td>0.08101</td> <td>3.09095</td> <td>2.32075</td> <td>0.69276</td> <td>1.1</td> </tr> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format(Data template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104833/4.2.3_1628038105_3725.xlsx) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104833/4.2.3_1628161400_3725.pdf)</p>	2019-20	2018-19	2017-18	2016-17	2015-16	8101	309095	232075	69276	110000	2019-20	2018-19	2017-18	2016-17	2015-16	0.08101	3.09095	2.32075	0.69276	1.1	2019-20	2018-19	2017-18	2016-17	2015-16	0.08101	3.09095	2.32075	0.69276	1.1	2019-20	2018-19	2017-18	2016-17	2015-16	0.08101	3.09095	2.32075	0.69276	1.1	<p>1) Input changed as convert INR in lakhs. 2) Provide consolidated extract of expenditure for purchase of books and journals during the last five years duly attested by Head of the Institution and Chartered Accountant. 3)</p>	<p>Link of required and available documents provided. Link:- http://www.ssgrgcsargao (http://www.ssgrgcsargao)</p>
2019-20	2018-19	2017-18	2016-17	2015-16																																							
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2019-20	2018-19	2017-18	2016-17	2015-16																																							
0.08101	3.09095	2.32075	0.69276	1.1																																							
<p>4.2.4</p>	<p>Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year</p> <p>4.2.4.1. Number of teachers and students using library per day over last one year</p> <p>HEI Input : 50</p> <p>Attached Documents :</p>	<p>1) Provide Certified E-copy of the ledger for footfalls for 5days. 2)Provide Certified screenshots of the data for the same 5 days of online access. 3) Provide library log-book entries and data for online access.</p>	<p>Link of required and available documents provided. Link:- http://www.ssgrgcsargao http://www.ssgrgcsargao http://www.ssgrgcsargao http://www.ssgrgcsargao http://www.ssgrgcsargao (http://www.ssgrgcsargao)</p>																																								
<p>4.3.2</p>	<p>Student - Computer ratio (Data for the latest completed academic year)</p> <p>Attached Documents :</p> <p>1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104833/4.3.2_1628762236_3725.pdf) 2.Student – computer ratio (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104833/4.3.2_1628762608_3725.pdf)</p>	<p>1) Provide Number of Computers available for student use only 2) Provide Bills for the purchase of computers. 3) Highlight the entries of computers purchased</p>	<p>Link of required and available documents provided. Link:- http://www.ssgrgcsargao (http://www.ssgrgcsargao)</p>																																								

<p>4.3.3</p>	<p>Bandwidth of internet connection in the Institution</p> <p>HEI Input : B. 30 MBPS – 50 MBPS</p> <p>Attached Documents :</p> <p>1.Details of available bandwidth of internet connection in the Institution (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104833/4.3.3_1628164713_3725.pdf)</p>	<p>1) Provide Bills for any one month/one quarter of the latest completed academic year indicating internet connection plan, speed and bandwidth and the HEI's name. 2) Provide E-copy of document of agreement with the service provider. 3)</p>	<p>Required and available documents provided.</p> <p>Supporting Document:</p> <p>Institution.pdf (https://assessmentonline.naac.gov.in)</p>																																								
<p>4.4.1</p>	<p>Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)</p> <p>4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="203 776 893 876"> <tr> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> </tr> <tr> <td>25896</td> <td>25896</td> <td>25896</td> <td>3500</td> <td>3500</td> </tr> </table> <p>DVW suggested Input :</p> <table border="1" data-bbox="203 925 893 1025"> <tr> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> </tr> <tr> <td>0.25896</td> <td>0.25896</td> <td>0.25896</td> <td>0.035</td> <td>0.035</td> </tr> </table> <p>HEI clarification Input :</p> <table border="1" data-bbox="203 1074 893 1174"> <tr> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> </tr> <tr> <td>0.25896</td> <td>0.25896</td> <td>0.25896</td> <td>0.035</td> <td>0.035</td> </tr> </table> <p>Recommended Input :</p> <table border="1" data-bbox="203 1244 893 1344"> <tr> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> </tr> <tr> <td>1</td> <td>1</td> <td>1</td> <td>1</td> <td>1</td> </tr> </table> <p>Remark :</p> <p>1) Provide authenticated and clear documents showing average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs) 2) Provide highlighted and authenticated documents</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format(Data template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104833/4.4.1_1628038153_3725.xlsx)</p>	2019-20	2018-19	2017-18	2016-17	2015-16	25896	25896	25896	3500	3500	2019-20	2018-19	2017-18	2016-17	2015-16	0.25896	0.25896	0.25896	0.035	0.035	2019-20	2018-19	2017-18	2016-17	2015-16	0.25896	0.25896	0.25896	0.035	0.035	2019-20	2018-19	2017-18	2016-17	2015-16	1	1	1	1	1	<p>1) Input changed as convert INR in lakhs. 2) Provide audited income and expenditure statement highlighting the items of expenditure incurred on maintenance of physical facilities and academic support</p>	<p>Link of required and available documents provided. Link:- http://www.ssgrgcsargao (http://www.ssgrgcsargao)</p> <p>Supporting Document:</p> <p>104833_2631 (https://assessmentonline.naac.gov.in/)</p>
2019-20	2018-19	2017-18	2016-17	2015-16																																							
25896	25896	25896	3500	3500																																							
2019-20	2018-19	2017-18	2016-17	2015-16																																							
0.25896	0.25896	0.25896	0.035	0.035																																							
2019-20	2018-19	2017-18	2016-17	2015-16																																							
0.25896	0.25896	0.25896	0.035	0.035																																							
2019-20	2018-19	2017-18	2016-17	2015-16																																							
1	1	1	1	1																																							

<p>5.1.4</p>	<p>Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years</p> <p>5.1.4.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>190</td> <td>113</td> <td>116</td> <td>176</td> <td>98</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104833/5.1.4_1628234139_3725.xlsx) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104833/5.1.4_1628233880_3725.pdf)</p>	2019-20	2018-19	2017-18	2016-17	2015-16	190	113	116	176	98	<p>1) Provide consolidated list showing average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years 2)</p>	<p>Required and available documents provided.</p> <p>Supporting Document: 5.1.4.xlsx (https://assessmentonline.naac.gov.in/stor)</p>																														
2019-20	2018-19	2017-18	2016-17	2015-16																																							
190	113	116	176	98																																							
<p>5.1.5</p>	<p>The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases</p> <p>1. Implementation of guidelines of statutory/regulatory bodies 2. Organisation wide awareness and undertakings on policies with zero tolerance 3. Mechanisms for submission of online/offline students' grievances 4. Timely redressal of the grievances through appropriate committees</p> <p>HEI Input : A. All of the above</p> <p>Attached Documents :</p> <p>1.Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104833/5.1.5_1628236332_3725.pdf) 2.Details of student grievances including sexual harassment and ragging cases (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104833/5.1.5_1628236412_3725.pdf)</p>	<p>1) Provide Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee. 2) Circular/web-link/committee report justifying the objective of the metric 3)</p>	<p>Link of required and available documents provided. Link:- http://www.ssgrgcsargao http://www.ssgrgcsargao (http://www.ssgrgcsargao)</p>																																								
<p>5.2.1</p>	<p>Average percentage of placement of outgoing students during the last five years</p> <p>5.2.1.1. Number of outgoing students placed year - wise during the last five years.</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>19</td> <td>04</td> <td>09</td> <td>04</td> <td>03</td> </tr> </tbody> </table> <p>DVV suggested Input :</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>20</td> <td>04</td> <td>09</td> <td>04</td> <td>03</td> </tr> </tbody> </table> <p>HEI clarification Input :</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>19</td> <td>04</td> <td>09</td> <td>04</td> <td>03</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>19</td> <td>05</td> <td>09</td> <td>04</td> <td>03</td> </tr> </tbody> </table> <p>Remark : Provided data from HEI changed as per the authenticated documents.</p> <p>Attached Documents :</p> <p>1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104833/5.2.1_1628244396_3725.pdf) 2.Self attested list of students placed (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104833/5.2.1_1628241712_3725.pdf) 3.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104833/5.2.1_1628241748_3725.xlsx)</p>	2019-20	2018-19	2017-18	2016-17	2015-16	19	04	09	04	03	2019-20	2018-19	2017-18	2016-17	2015-16	20	04	09	04	03	2019-20	2018-19	2017-18	2016-17	2015-16	19	04	09	04	03	2019-20	2018-19	2017-18	2016-17	2015-16	19	05	09	04	03	<p>1) Input changed as per the data template. 2) Provide the appointment orders</p>	<p>Link of some appointment orders provided. http://www.ssgrgcsargao http://www.ssgrgcsargao http://www.ssgrgcsargao http://www.ssgrgcsargao (http://www.ssgrgcsargao)</p> <p>Supporting Document: placed.pdf (https://assessmentonline.naac.gov.in/sto)</p>
2019-20	2018-19	2017-18	2016-17	2015-16																																							
19	04	09	04	03																																							
2019-20	2018-19	2017-18	2016-17	2015-16																																							
20	04	09	04	03																																							
2019-20	2018-19	2017-18	2016-17	2015-16																																							
19	04	09	04	03																																							
2019-20	2018-19	2017-18	2016-17	2015-16																																							
19	05	09	04	03																																							

<p>5.2.2</p>	<p>Average percentage of students progressing to higher education during the last five years</p> <p>5.2.2.1. Number of outgoing student progressing to higher education.</p> <p>HEI Input : 275</p> <p>DVW suggested Input : 42</p> <p>HEI clarification Input : 42</p> <p>Recommended Input : 42</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104833/5.2.2_1628038421_3725.xlsx)</p> <p>2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104833/5.2.2_1628244368_3725.pdf)</p>	<p>1) Input data changed as per the data template. 2) Upload supporting data for students who have joined for higher education in prescribed format for all the years in the assessment period. 3) Provide admission</p>	<p>Link of some mark sheet provided. http://www.ssgrgcsargao (http://www.ssgrgcsargao)</p> <p>Supporting Document: marksheet.pdf (https://assessmentonline.naac.gov.in)</p>
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5.2.3

Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1. Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) year wise during last five years

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
19	04	09	04	03

DVW suggested Input :

2019-20	2018-19	2017-18	2016-17	2015-16
0	00	00	00	0

HEI clarification Input :

2019-20	2018-19	2017-18	2016-17	2015-16
00	00	00	0	00

Recommended Input :

2019-20	2018-19	2017-18	2016-17	2015-16
00	00	00	0	00

5.2.3.2. Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years

HEI Input :

2019-20	2018-19	2017-18	2016-17	2015-16
40	17	28	22	10

DVW suggested Input :

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

HEI clarification Input :

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

Recommended Input :

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

Attached Documents :

- 1.Institutional data in prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104833/5.2.3_1628246157_3725.xlsx)
- 2.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104833/5.2.3_1628246614_3725.pdf)

1) Input changed as per the data template and provided documents. 2) Kindly provide list showing Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/

Required and available documents provided.

Supporting Document:

education.pdf (<https://assessmentonline.naac.gov.in/>)

<p>5.3.1</p>	<p>Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.</p> <p>5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.</p> <p>HEI Input :</p> <table border="1" data-bbox="203 289 893 391"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>05</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104833/5.3.1_1628251074_3725.xlsx) 2.e-copies of award letters and certificates (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104833/5.3.1_1628251228_3725.pdf)</p>	2019-20	2018-19	2017-18	2016-17	2015-16	0	0	05	0	0	<p>1) Provide e-copies of award letters and certificates.</p>	<p>Required and available documents provided.</p> <p>Supporting Document:</p> <p>f (https://assessmentonline.naac.gov.in/storage/app/)</p>
2019-20	2018-19	2017-18	2016-17	2015-16									
0	0	05	0	0									
<p>5.3.3</p>	<p>Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)</p> <p>5.3.3.1. Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="203 751 893 853"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>09</td> <td>06</td> <td>08</td> <td>06</td> <td>07</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Report of the event (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104833/5.3.3_1628686586_3725.pdf) 2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104833/5.3.3_1628845437_3725.xlsx)</p>	2019-20	2018-19	2017-18	2016-17	2015-16	09	06	08	06	07	<p>1) Provide Report of the events/along with photographs appropriately dated and captioned year wise. 2)Provide Copy of circular/brochure indicating such kind of activities. List of students participated in different events year</p>	<p>Link of required and available documents provided. Link:- http://www.ssgrgcsargaoeid=6 (http://www.ssgrgcsargaoeid=6)</p> <p>Supporting Document:</p> <p>events.pdf (https://assessmentonline.naac.gov.in/sto)</p>
2019-20	2018-19	2017-18	2016-17	2015-16									
09	06	08	06	07									
<p>5.4.2</p>	<p>Alumni contribution during the last five years (INR in lakhs)</p> <p>HEI Input : E. <1 Lakhs</p> <p>Attached Documents :</p> <p>1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104833/5.4.2_1628841027_3725.pdf)</p>	<p>1) Provide Annual audited statements of accounts of HEI highlighting Alumni contribution duly certified by Chartered Accountant 2) Provide List of alumnus/alumni with the amount contributed year wise.</p>	<p>No alumnus paid a single penny in cash, but some alumni helped in other ways.</p> <p>Supporting Document:</p> <p>f (https://assessmentonline.naac.gov.in/storage/app/)</p>										
<p>6.2.3</p>	<p>Implementation of e-governance in areas of operation</p> <p>1. Administration 2. Finance and Accounts 3. Student Admission and Support 4. Examination</p> <p>HEI Input : A. All of the above</p> <p>Attached Documents :</p> <p>1.Screen shots of user interfaces (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104833/6.2.3_1628322535_3725.pdf) 2.Institutional data in prescribed format(Data template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104833/6.2.3_1628038952_3725.xlsx) 3.ERP (Enterprise Resource Planning) Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104833/6.2.3_1628322698_3725.pdf) 4.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104833/6.2.3_1628322846_3725.pdf)</p>	<p>1) Provide Institutional expenditure statements for the heads of E-governance implementation reflected in the audited statement. 2) Provide ERP Document 3) Provide Screen shots of user interfaces of</p>	<p>Link of required and available documents provided. Link:- http://www.ssgrgcsargao In the annual budget sent by C.G. Govt. to College all kinds of expenditure related to college are sent.</p> <p>Supporting Document:</p> <p>104833_2631 (https://assessmentonline.naac.gov.in/)</p>										

<p>6.3.2</p>	<p>Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the last five years.</p> <p>6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>04</td> <td>01</td> <td>03</td> <td>03</td> <td>02</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104833/6.3.2_1628323549_3725.pdf) 2.Institutional data in prescribed format(Data template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104833/6.3.2_1628750662_3725.xlsx)</p>	2019-20	2018-19	2017-18	2016-17	2015-16	04	01	03	03	02	<p>1) Provide Policy document on providing financial support to teachers 2) Provide E-copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year wise under each head. 3)</p>	<p>Teachers of the college get their research paper published in recognized journals and attend seminars/conferences by paying the required amount themselves. The college has no fund in this regard. In future the college will make some provision to provide</p>
2019-20	2018-19	2017-18	2016-17	2015-16									
04	01	03	03	02									
<p>6.3.3</p>	<p>Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years</p> <p>6.3.3.1. Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>02</td> <td>04</td> <td>04</td> <td>04</td> <td>04</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104833/6.3.3_1628327164_3725.pdf) 2.Institutional data in prescribed format(Data template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104833/6.3.3_1628039066_3725.xlsx)</p>	2019-20	2018-19	2017-18	2016-17	2015-16	02	04	04	04	04	<p>1) Provide appropriate data template showing Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years. 2)</p>	<p>Required and available documents provided.</p> <p>Supporting Document:</p> <p>- work.pdf (https://assessmentonline.naac.gov.in/sto)</p>
2019-20	2018-19	2017-18	2016-17	2015-16									
02	04	04	04	04									
<p>6.3.4</p>	<p>Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).</p> <p>6.3.4.1. Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>02</td> <td>0</td> <td>0</td> <td>03</td> <td>03</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.IQAC report summary (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104833/6.3.4_1628329911_3725.pdf) 2.Institutional data in prescribed format(Data template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104833/6.3.4_1628039085_3725.xlsx)</p>	2019-20	2018-19	2017-18	2016-17	2015-16	02	0	0	03	03	<p>1) Provide Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated period participated year wise. 2) Provide E-copy of the certificates of the program attended by teachers. 3) Provide</p>	<p>Link of required and available documents provided. Link:- http://www.ssrgcsargao http://www.ssrgcsargao http://www.ssrgcsargao</p>
2019-20	2018-19	2017-18	2016-17	2015-16									
02	0	0	03	03									

<p>6.5.3</p>	<p>Quality assurance initiatives of the institution include:</p> <ol style="list-style-type: none"> Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA) <p>HEI Input : B. 3 of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> Upload e-copies of the accreditations and certifications (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104833/6.5.3_1628334693_3725.pdf) Institutional data in prescribed format(Data template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104833/6.5.3_1628039256_3725.xlsx) Paste web link of Annual reports of Institution (http://www.ssgrgcsargaon.ac.in/newsData/Report115.pdf, http://www.ssgrgcsargaon.ac.in/newsData/Report77.pdf, http://www.ssgrgcsargaon.ac.in/newsData/Report79.pdf, http://www.ssgrgcsargaon.ac.in/newsData/Report116.pdf, http://www.ssgrgcsargaon.ac.in/newsData/Report73.pdf, http://www.ssgrgcsargaon.ac.in/newsData/Report74.pdf, http://www.ssgrgcsargaon.ac.in/newsData/Report71.pdf, http://www.ssgrgcsargaon.ac.in/newsData/Report72.pdf) 	<p>1) Provide Proceedings of meetings of IQAC, Feedback analysis and action taken report. 2) Provide Activities conducted under Collaborative quality initiatives with other institutions. 3) Provide Supporting documents pertaining to NIRF</p>	<p>Link of required and available documents provided. Link:- http://www.ssgrgcsargaon.ac.in/ (http://www.ssgrgcsargaon.ac.in/)</p>
<p>7.1.2</p>	<p>The Institution has facilities for alternate sources of energy and energy conservation measures</p> <ol style="list-style-type: none"> Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment <p>HEI Input : D. 1 of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> Geotagged Photographs (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104833/7.1.2_1628589363_3725.pdf) Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104833/7.1.2_1628760049_3725.pdf) 	<p>1) Provide Bills for the purchase of equipments for the facilities created under this metric. 2) Provide Any other relevant proof for the selected options.</p>	<p>Required and available documents provided.</p> <p>Supporting Document:</p> <p>12.50.11.pdf (https://assessmentonline.naac.gov.in/)</p>
<p>7.1.4</p>	<p>Water conservation facilities available in the Institution:</p> <ol style="list-style-type: none"> Rain water harvesting Borewell /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus <p>HEI Input : B. 3 of the above</p> <p>DVV suggested Input : D.1 of the above</p> <p>HEI clarification Input : C. 2 of the above</p> <p>Recommended Input : D.1 of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> Geotagged photographs / videos of the facilities (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104833/7.1.4_1628338826_3725.jpeg) Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104833/7.1.4_1628338842_3725.jpeg) 	<p>1) Given input changed as per the provided photographs. 2) Provide Geo tagged photographs with captions of the facilities. 3) Provide Bills for the purchase of equipments for the facilities created under this metric. 4) Provide</p>	<p>Link of required and available documents provided. Link:-http://www.ssgrgcsargaon.ac.in/ (http://www.ssgrgcsargaon.ac.in/)</p>

<p>7.1.5</p>	<p>Green campus initiatives include:</p> <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants <p>HEI Input : A. Any 4 or All of the above</p> <p>DVW suggested Input : C. 2 of the above</p> <p>HEI clarification Input : A. Any 4 or All of the above</p> <p>Recommended Input : C. 2 of the above</p> <p>Attached Documents :</p> <p>1.Geotagged photos / videos of the facilities (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104833/7.1.5_1628588854_3725.pdf)</p>	<p>1) Given input changed as per provided photographs. 2) Policy document on the green campus. 3) Provide Geo tagged photographs/videos of the facilities. 4) Provide Circulars for the implementation of the initiatives and anv</p>	<p>Link of required and available documents provided. Link:- http://www.ssgrgcsargaoeid=80 http://www.ssgrgcsargaoeid=79 (http://www.ssgrgcsargaoeid=79)</p> <p>Supporting Document:</p> <p>initiatives.pdf (https://assessmentonline.naac.gov.in/)</p>
<p>7.1.6</p>	<p>Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:</p> <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions / awards 5. Beyond the campus environmental promotion activities <p>HEI Input : C. 2 of the above</p> <p>DVW suggested Input : D.1 of the above</p> <p>HEI clarification Input : D.1 of the above</p> <p>Recommended Input : D.1 of the above</p> <p>Attached Documents :</p> <p>1.Certificates of the awards received (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104833/7.1.6_1628754996_3725.pdf) 2.Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104833/7.1.6_1628755149_3725.pdf)</p>	<p>1) Input changed as per the provided photographs. 2) Policy document on environment and energy usage 3) Provide Certificate from the auditing agency. 4) Provide Certificates of the awards received from</p>	<p>Required and available documents provided.</p> <p>Supporting Document:</p> <p>.pdf (https://assessmentonline.naac.gov.in/storage/a)</p>
<p>7.1.7</p>	<p>The Institution has disabled-friendly, barrier free environment</p> <ol style="list-style-type: none"> 1. Built environment with ramps/ lifts for easy access to classrooms. 2. Divyangjan friendly washrooms 3. Signage including tactile path, lights, display boards and signposts 4. Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading <p>HEI Input : A. Any 4 or all of the above</p> <p>DVW suggested Input : D.1 of the above</p> <p>HEI clarification Input : C. 2 of the above</p> <p>Recommended Input : D.1 of the above</p> <p>Attached Documents :</p> <p>1.Policy documents and information brochures on the support to be provided (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104833/7.1.7_1628579100_3725.pdf) 2.Geotagged photographs / videos of the facilities (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/104833/7.1.7_1628579774_3725.pdf)</p>	<p>1) Given input changed as per the provided photographs. 2) Provide Link to Geo tagged photos and videos with date and caption. 3) Provide Bills and invoice/purchase order/AMC in support of facilitv. 4) Provide A</p>	<p>Link of required and available documents provided. Link:- http://www.ssgrgcsargao (http://www.ssgrgcsargao)</p> <p>Supporting Document:</p> <p>Copy - Copy.pdf (https://assessmentonline.naac.gov.in/)</p>

