

## Office of the Principal

**Sant Shiromani Guru Ravidas Government College Sargaon, Dist-Mungeli (C.G.)**

(College Code-2904) [www.ssgrgcsargaon.ac.in](http://www.ssgrgcsargaon.ac.in) email- [ssrgovtcollegesargaon@gmail.com](mailto:ssrgovtcollegesargaon@gmail.com)

Sargaon, Date 05.03.2022

### Analysis of Student's Feedback on Curriculum 2021-22

The college received feedback on curriculum from students through questionnaires. There are 9 questions in the feedback form. The feedback forms filled by the students of B. Sc. (Part I, II and III) have been collected. The analysis of feedback forms is also done.

**B. Sc. (Part I, II and III)**

**Total Forms=192**

S. No.	Question	Very Good	Good	Satisfactory	Unsatisfactory
1.	Adaptability of syllabus to real circumstances	74%	16%	07%	03%
2.	Quality of learning from syllabus	79%	14%	06%	01%
3.	Clarity and relevance of books of syllabus	78%	14%	07%	01%
4.	Need for students efforts in syllabus	79%	14%	06%	01%
5.	Relevance of syllabus to social development	77%	14%	07%	02%
6.	Whether syllabus is carrier oriented?	81%	13%	05%	01%
7.	Need for improvements in syllabus	80%	15%	04%	01%
8.	Proper use of laboratory for subject knowledge	79%	14%	06%	01%
9.	Overall assessment	78%	15%	06%	01%

### Analysis of the feedback forms

- We have collected feedback from the B. Sc. (Part I, II and III) year students by a feedback format of special four point scale (Very Good, Good, satisfactory and unsatisfactory), as designed by the IQAC.
- Analysis of the feedback forms is done by the Feedback Committee. After analysis of the feedback forms regarding curriculum the feedback committee expressed the following views:
- On an average 80% of students of B.Sc. responded very good for all parameters, 14% students have responded good and 06% students have responded Satisfactory.
- 79 % of students of B.Sc. got good quality of learning from syllabus.

- 78% of students of B.Sc. found the books of syllabus written in conspicuous and beautiful language and relevant to social development and useful for getting proper employment.
- Some students found the syllabus a little difficult and they were suggested by the teachers to make honest and continuous efforts for upgrading their level.
- Some students of Science are not pleased with laboratory facilities and this has been intimated to the Science teacher.
- Besides their responses on various aspects, many suggestions have also been collected and after feedback analysis their important and innovative ideas have been implemented through proper procedure.

### **Action Taken Report**

- Some students expressed that Chemistry and Botany were difficult for them. It was informed to Dr. N. K. Singh, Assistant Professor Botany and Dr. Sandhya Patre, Assistant Professor Chemistry who took necessary steps to remove the difficulties of the students.

  
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Sargaon, Date 05.03.2022

### Analysis of Student's Feedback on Curriculum 2021-22

The college received feedback on curriculum from students through questionnaires. There are 9 questions in the feedback form. The feedback forms filled by the students of B. A. Part I, II and III have been collected. The analysis of feedback forms is also done.

#### B. A. (Part I, II and III)

Total Forms=198

S. No.	Question	Very Good	Good	Satisfactory	Unsatisfactory
1.	Adaptability of syllabus to real circumstances	72%	16%	09%	03%
2.	Quality of learning from syllabus	77%	15%	06%	02%
3.	Clarity and relevance of books of syllabus	76%	14%	07%	03%
4.	Need for students efforts in syllabus	76%	14%	08%	02%
5.	Relevance of syllabus to social development	77%	15%	08%	02%
6.	Whether syllabus is carrier oriented?	79%	14%	05%	02%
7.	Need for improvements in syllabus	80%	15%	03%	02%
8.	Proper use of laboratory for subject knowledge	77%	15%	07%	01%
9.	Overall assessment	76%	15%	07%	02%

### Analysis of the feedback forms

- We have collected feedback from the B. A. (Part I, II and III) year students by a feedback format of special four point scale (Very Good, Good, satisfactory and unsatisfactory), as designed by the IQAC.
- Analysis of the feedback forms is done by the Feedback Committee. After analysis of the feedback forms regarding curriculum the feedback committee expressed the following views:
- On an average 76% of students of B. A. responded very good for all parameters, 15% students have responded good and 07% students have responded Satisfactory.
- 77% of students of B.A. got good quality of learning from syllabus.
- 76% of students of B.A. found the books of syllabus written in conspicuous and beautiful language and relevant to social development and useful for getting proper employment.

- Some students found the syllabus a little difficult and they were suggested by the teachers to make honest and continuous efforts for upgrading their level.
- Some students of Arts are not pleased with the physical conditions of the classrooms. This has been intimated to the Arts teachers.
- Besides their responses on various aspects, many suggestions have also been collected and after feedback analysis their important and innovative ideas have been implemented through proper procedure.

### **Action Taken Report**

- Some students expressed that History and Economics were difficult for them. It was informed to Dr. S. P. Ambasth, Assistant Professor History and Dr. A. K. Chandel, Professor Economics who took necessary steps to remove the difficulties of the students special classes were arranged for those students who were finding difficult topics and chapters in their subjects. .

  
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Sargaon, Date 05.03.2022

### Analysis of Student's Feedback on Curriculum 2021-22

The college received feedback on curriculum from students through questionnaires. There are 9 questions in the feedback form. The feedback forms filled by the students of B. Com. Part I, II and III have been collected. The analysis of feedback forms is also done.

#### B. Com. (Part I, II and III)

Total Forms=142

S. No.	Question	Very Good	Good	Satisfactory	Unsatisfactory
1.	Adaptability of syllabus to real circumstances	76%	15%	07%	02%
2.	Quality of learning from syllabus	77%	14%	08%	01%
3.	Clarity and relevance of books of syllabus	76%	17%	07%	03%
4.	Need for students efforts in syllabus	78%	14%	08%	00%
5.	Relevance of syllabus to social development	80%	15%	05%	00%
6.	Whether syllabus is carrier oriented?	80%	14%	05%	01%
7.	Need for improvements in syllabus	81%	15%	03%	01%
8.	Proper use of laboratory for subject knowledge	79%	15%	07%	01%
9.	Overall assessment	78%	15%	06%	01%

### Analysis of the feedback forms

- We have collected feedback from the B. Com. (Part I, II and III) year students by a feedback format of special four point scale (Very Good, Good, satisfactory and unsatisfactory), as designed by the IQAC.
- Analysis of the feedback forms is done by the Feedback Committee. After analysis of the feedback forms regarding curriculum the feedback committee expressed the following views:
- On an average 78% of students of B. Com. responded very good for all parameters, 15% students have responded good and 06% students have responded Satisfactory.
- 77% of students of B.Com. got good quality of learning from syllabus.
- 76% of students of B.Com. found the books of syllabus written in conspicuous and beautiful language and relevant to social development and useful for getting proper employment.

- Some students found the syllabus a little difficult and they were suggested by the teachers to make honest and continuous efforts for upgrading their level.
- Some students of Commerce were unable to understand the calculations of cost accounting and taxation. This has been intimated to the Commerce teachers.
- Besides their responses on various aspects, many suggestions have also been collected and after feedback analysis their important and innovative ideas have been implemented through proper procedure.

## **Action Taken Report**

Some students expressed that some topics of Financial Accounting and Business Mathematics and Economics were difficult for them. It was informed to Prof. J. K. Sharma and Prof. Anuradha Diwan, Assistant Professor of Commerce who took necessary steps to remove the difficulties of the students' special classes were arranged for those students who were finding difficult topics and chapters in their subjects.

  
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## **Feedback Analysis: Action Taken Report**

- Some students expressed that Chemistry and Botany were difficult for them. It was informed to Dr. N. K. Singh, Assistant Professor Botany and Dr. Sandhya Patre, Assistant Professor Chemistry who took necessary steps to remove the difficulties of the students. Special classes were arranged by the teachers of Botany, Zoology and Chemistry. Discussions on difficult topics were also made. Weekly seminars were delivered by selected students on selected topics.
- Some students expressed that History and Economics were difficult for them. It was informed to Dr. S. P. Ambasth, Assistant Professor History and Dr. A. K. Chandel, Professor Economics who took necessary steps to remove the difficulties of the students special classes were arranged for those students who were finding difficult topics and chapters in their subjects.
- Some students expressed that some topics of Financial Accounting and Business Mathematics and Economics were difficult for them. It was informed to Prof. J. K. Sharma and Prof. Anuradha Diwan, Assistant Professor of Commerce who took necessary steps to remove the difficulties of the students' special classes were arranged for those students who were finding difficult topics and chapters in their subjects.

  
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